Seeing the forest through the trees...

REDUCING THE RISK OF DEMENTIA THROUGH LEARNING

The Forest of Your Brain

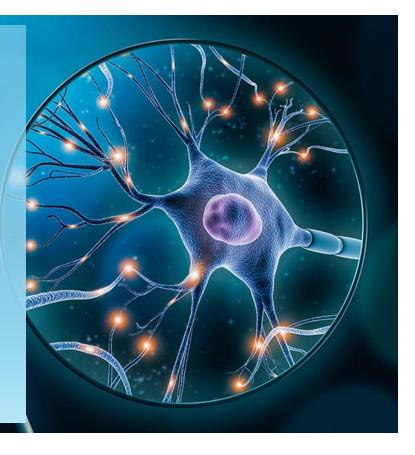


- Your brain's neuropathways are a lot like walking through a forest
- It's difficult at first because of brush, overgrowth, and exposed roots
- However, if you walk through the woods the same way many times, you create a path.
- Now it is easier to walk through the woods.
- However, if you quit walking the same path, brush will regrow with time and it will be more difficult again.

- Your brain is primarily composed of about 85 billion neurons
- A neuron is a cell which acts as a messenger, sending information in the form of nerve impulses (like electrical signals) to other neurons
- When you are learning, important changes take place in your brain, including the creation of new connections between your neurons.

Your Brain on Learning

Neuroplasticity: The ability of your brain to change, that is to create, strengthen, weaken or dismantle connections between your neurons.



Learning Versus Memory

- Dr. Thad A. Polk, a cognitive neuroscientist and professor of psychology at the University of Michigan, defines learning as "acquiring knowledge or behavioral response from experience" and memory as "the result of the product of learning."
- Learning is about acquiring new information and memory is the storage and retrieval of this information.



https://www.snhu.edu/aboutus/newsroom/education/learning-the-brain-andmemory

Healthy Aging

Staying active includes intellectual stimulation and physical movement.



Our Fear of Cognitive Decline

- Dementia, a major neurocognitive disorder: effects include impaired memory and learning, problemsolving and reasoning, language, social interaction and behavior
- No current medical treatment cures dementia.
- Risk may be reduced, and onset delayed.

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8482992/



Lifelong learning opportunities help to fight cognitive decline through increasing mental stimulation and social interaction

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Fighting Cognitive Decline & Increasing Structural Plasticity

Mental Stimulation

- The practice context must be sufficiently difficult for the learner
- Should required focused attention
- Learning a new language or how to play an instrument, travel and exploring new places, creativity (drawing, writing, dancing, etc.) and reading.

Socialization

- Human beings are adversely affected by loneliness, reduces life span and quality of life
- Associated with poor overall cognitive performance, faster cognitive decline, a higher sensitivity to social threats and an increase in depression
- Enhancing social participation can help to prevent cognitive decline and reduce the risk for dementia.

Members of Lifelong Learning increase their cognitive fitness through their participation in courses and social connections through their interactions with other members.



Photo by Getty Images

https://tickertape.tdameritrade.com/retirement/life-long-learning-classes-for-seniors-in-retirement-17408

Can you teach an old dog new tricks?



https://medium.com/@adrianmartin_3060/mature-education-can-you-teach-an-old-dog-new-tricks-dfbe9ac3e9ad



Barriers to Lifelong Learning

AARP.ORG/RESEARCH

- 1. Cost
- 2. Lack of time
- 3. Fear of 'ageism'



Drivers of Life-Long Learning n - 1516

Internal motivation: 88%

- Health & mental well-being (66%)
- Learning (57%)
- Positive attitude (55%)
- Achievement (49%)
- ► Creative (44%

External Motivation (46%)

- Social (30%)
- Incentive/financial (25%)
- ► Power/influence (5%)
- Fear (3%)

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