Humor: Not Just a Laughing Matter

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Learning Objectives for Class 2: at the end of this session, the learner will be able to:

- Describe how early philosophers perceived feelings regarding laughter led to the superiority therapy.
- Provide an example of humor as described in the incongruity theory.
- Discuss which theory of humor best describes your beliefs.

Content Outline: Class 2

- Introduction: Why do we have humor?
- Theories of humor
 - The view from philosophers
 - Little mention of humor
 - Historical negative view of humor leading to first theory
 - Superiority theory: Laugh at others' misfortune
 - Built from a historical perspective: you feel superior
 - Critiques of superiority therapy
 - Evolutionary Theory
 - Fear grinning
 - Relationships = survival
 - Relief/release theory:
 - Herbert Spencer
 - Sigmund Freud
 - Gallows humor
 - Medical profession
 - During war
 - Holocaust
 - Incongruity theory
 - People laugh at the juxtaposition of incompatible concepts and at defiance of their expectations—that is, at the incongruity between expectations and reality.
 - What the philosophers said

- Critique of the theory
- Play theory: what function does humor play in human life
 - Humor as an extension of animal play
 - Laughter as a play signal
 - Critique: differences between laughter & play
- Benign Violation: You think something is threatening or wrong but are OK with what went down
 - Builds on incongruity theory
 - Humor results when a person simultaneously recognizes both that an ethical, social or physical norm has been violated and that this violation is not very offensive, reprehensible or upsetting.
 - Simultaneity: You hold conflicting interpretations, ideas, or beliefs
 - Levity can also partly be a product of distance from a situation: humor is tragedy plus time
- Summary for class 2

References for Class 2: Humor Theories

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